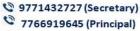
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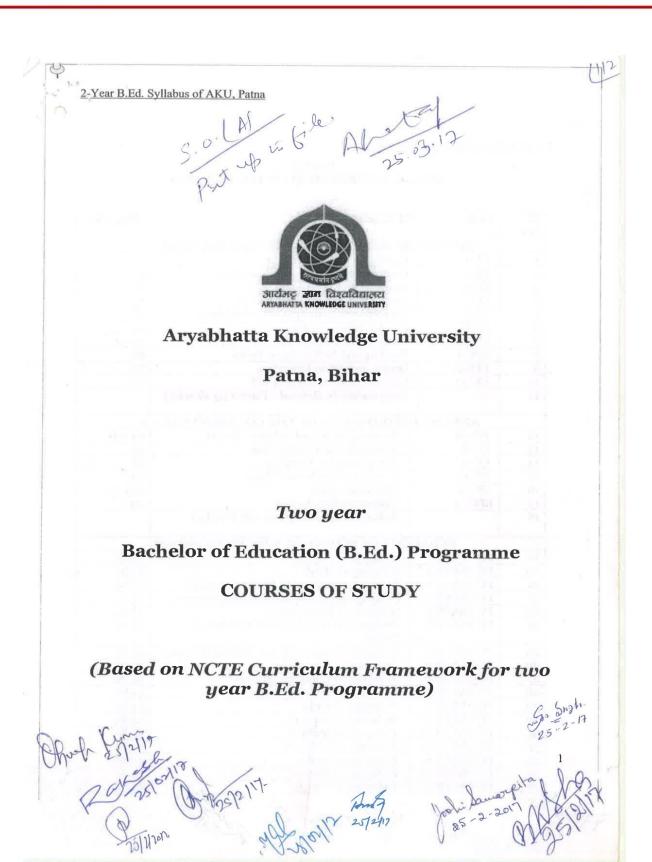


ıvan Malti Teachers' Training Co

(Affiliated to Aryabhatta Knowledge University & Bihar School Examination Board, Patna) Vill- Basatpur Bada Tola, Po- Rupdih, Chhatauni Dhaka -Road, Motihari East Champaran Bihar-845401



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INDEX ANNUAL DISTRIBUTION OF THE COURSES

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3	CC-3	Learning and Teaching	12	
4	CC-4	Language across the Curriculum	15	
5	CC-5	Understanding disciplines and Subjects	18	
6	CC-6	Gender, School and Society	20	
7	PC-7A	Pedagogy of a School Subject - Part I	22-54	
8	EPC-1	Reading and Reflecting on Texts	55	
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13	CC-8	Knowledge and Curriculum	95	
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17	EPC - 4	Understanding the Self	111	
18	220 4	School Internship (14 -16 Weeks)	111	
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20	PC-7A&7B-2	Pedagogy of Hindi	25,67	
21	PC-7A&7B-3	Pedagogy of Science-I (Physical Science)	27,69	
22	PC-7A&7B-4	Pedagogy of Science-II (Biological Science)	29,71	
23	PC-7A&7B-5	Pedagogy of Mathematics	31,73	
24	PC-7A&7B-6	Pedagogy of Social Science-I(History &	33,74	
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25	PC-7A&7B-7	Pedagogy of Social Science-II(Geog.& Econ.)	35,76	
26	PC-7A&7B-8	Pedagogy of Commerce	37,78	
27	PC-7A&7B-9	Pedagogy of Computer Science	39,80	
28	PC-7A&7B-10	Pedagogy of Home Science	41,82	
29	PC-7A&7B-11	Pedagogy of Urdu	43,84	
30	PC-7A&7B-12	Pedagogy of Sanskrit	44,85	
31	PC-7A&7B-13	Pedagogy of Maithili	46,87	
32	PC-7A&7B-14	Pedagogy of Bhojpuri	47,88	
33	PC-7A&7B-15	Pedagogy of Arabic	48,89	
34	PC-7A&7B-16	Pedagogy of Persian	50,91	
35,7	PC-7A&7B-17	Pedagogy of Bangla	53,93	

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36 37 38	OC-2	Health, Yoga and Physical Education	104
38	OC-3	Guidance and Counselling	106
39	OC-4	Environmental Education	107
39 40	OC-5	Understanding School Management and Leadership	109

Marking Scheme for Internal Assessment of CCs and EPCs

Type of Courses	Break up	Marks
Courses with internal Marks 20	Internal test	10
Transfer of the second	Assignments and Projects	10
(4)	Total	20
Courses with internal Marks 10	Internal tests	05
the Lord	Assignments and Projects	05
U/ _e li	Total	10

Marking Scheme for Assessment of School Contact Program

School	School Internship Program – Part I One month: 5 l	
Tasks	Details	Marks
1	School Diary	05
2	Classroom Observation	10
3	School Observation (Interaction with school management or Meeting with SMCs	10
4	Teacher – Student Dialogue (Different Interaction Styles)	10
5	Case Studies	5
6	Learning Plan (Substitute Teaching Plan)	10
101	Total	50

Marking Scheme for Assessment of School Internship Program

School Internship Program – Part II Four months:		5 hours/day	
Tasks	Details	Marks	
1	School Diary	10	
2	Classroom Observation and Peer Observations	15	
3	School Observation (Interaction with school management or Meeting with SMCs	15	
4	Teacher - Student dialogue (Different Interaction Styles)	10	
5	Professional Ethics (Reflection during Practice teaching)	10	

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6	Evaluation (BluePrint and Achievement Test) and Action Research	40
7	Teaching Practice	50
-	External Assessment (Practical Exam)	50
	Total	200

An Overview of the yearly distribution of Courses

First Yea	ar		M	arks	
Course Code	Course Title	Credit	Internal	External	Total
CC-1	Childhood and Growing up	4	20	80	100
CC-2	Contemporary India and Education	4	20	80	100
CC-3	Learning and Teaching	4	20	80	100
CC-4	Language across the Curriculum	2	10	40	50
CC-5	Understanding disciplines and Subjects	2	10	40	50
CC-6	Gender, School and Society	2	10	40	50
PC-7A	Pedagogy of a School Subject - Part I	2	10	40	50
EPC-1	Reading and Reflecting on Texts	2	50		50
EPC-2	Drama and Art in Education	2	50		50
EPC-3	Critical Understanding of ICT	2	50		50
	Total	26	250	400	650
School In	ternship - 4 Weeks		Grades		Grade
Second		14-			
PC-7B	Pedagogy of School Subject - Part II	2	10	40	50
CC-8	Knowledge and Curriculum	4	20	80	100
CC-9	Assessment for Learning	4	20	80	100
CC-10	Creating an Inclusive School	2	10	40	50
OC-11	Optional Course	2	10	40	50
EPC - 4	Understanding the Self	2	50	1	50
School In	ternship – 16 Weeks	10	200	50	250
	Total	26	320	330	650
	Grand Total	52	610	690	1300

Order of Merit

Percentage of Marks Grade O (Outstanding) 86 & Above A+ (Excellent)
A (Very Good)
B (Good) 76 to 85 66 to 75 56 to 65 C (Average)
D (Fail) 45 to 55

Principal B. M. Teacher's Training College

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